

SERVICE ANIMALS

In compliance with Title II of the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008, the Little Silver Board of Education shall permit the use of a service animal by an individual with a disability in all areas of the district where the public is normally permitted: in district buildings; on district property; and on vehicles owned, leased, or controlled by the district. (28 CFR §35.136)

A. Definitions

1. "Act" means the Americans with Disabilities Act (ADA) as amended by the ADA Amendments Act of 2008.
2. "Designated administrator" means principal or person designated by the principal to coordinate these activities.
3. "District" means this school district.
4. "Handler" means the animal's owner or a person, such as a trainer, assisting the owner with control of the service animal.
5. "Service animal" means a dog individually trained to do work or perform a specific job or task for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. (28 CFR §36.104)
  - a. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.
  - b. The work or tasks performed by a service animal must be directly related to the individual's disability (e.g. navigation, alerting physical support and assistance, preventing or interrupting impulsive or destructive behaviors).
  - c. Work or tasks for the purposes of this definition do not include the provision of emotional support, well-being, comfort, therapy, companionship, or crime deterrence.

B. Generally

1. The district shall permit the use of a service animal by an individual with a disability unless:
  - a. The animal is out of control and the animal's handler does not take effective action to control it;
  - b. The animal is not housebroken
2. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g. voice control, signals, or other effective means). (28 CFR §35.136(d))
3. If an animal is properly excluded, the district shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises. (28 CFR §35.136(b))

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- 4 . If there are places in the district where it is determined to be unsafe for a handler and service animal, reasonable accommodations will be provided to assure the individual equal access to the activity.
- 5 . Unless the need for a service animal is readily apparent, the handler will be required to provide the district with information that:
  - a . The service animal is required because of a disability; and
  - b . What work or task the animal has been trained to perform.
- 6 . The district may not require documentation, including proof that the animal has been certified, trained, or licensed as a service animal; nor that the dog demonstrates its ability to perform the work or task. (28 CFR §35.136(f))
- 7 . Individuals who have service animals are not exempt from local animal control or public health requirements.
- 8 . Service animals must be licensed and registered in accordance with State and local laws.

C . Delegation of Responsibility

- 1 . The district is not responsible for the care or supervision of a service animal. (28 CFR §35.136(e))
- 2 . If the district normally charges individuals for damage they cause, an individual with a disability may be charged for damage caused by his or her service animal. (28 CFR §35.136(h))
- 3 . The district will designate relief areas for the service animal which will be included in mobility training and orientation of students and animals new to the school.

D . Notification and Responsibilities

- 1 . In the event a service animal will be introduced as part of the school community, the designated administrator will develop a comprehensive implementation plan prior to introduction of the service animal into the school to include:
  - a . Notification to parents of students who may be in contact with the service animal;
  - b . Appropriate etiquette regarding service animals to include:
    - i . Never pet a service animal while it is working;
    - ii . Never feed a working service animal;
    - iii . Do not deliberately startle, tease, or taunt a service animal;
    - iv . Do not hesitate to ask the handler if he or she would like assistance regarding directions or the facility.
- 2 . The use of a service animal introduced as part of the school community will require inclusion into the student's Individualized Education Plan (IEP) or the student's Section 504 Accommodation Plan.
- 3 . The district will require that the owner of a service animal introduced as part of the school community and, as included in the student's IEP or Section 504 Accommodation Plan, maintain liability insurance for the service animal in the amount required by the board of education.

Adopted: November 16, 2017

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Revised: March 14, 2019

Readopted: August 24, 2024